Capilano University | Campus Conceptual Development Plan

Presented by: AECOM (Planning and Design Consultants)
Kasian (Design Firm)

Date: February 1, 2012

In Attendance: Capilano University
                Executive
                Administration
                Disability Services
                Facilities
                Faculty
                Staff
                Physical Environment Committee
                Students
Mayor, District of North Vancouver – Richard Walton
District of North Vancouver
North Vancouver Recreation Commission
Inter-River Community Association
Community Strata Members
NorthWest Kennels

Not in attendance – TransLink (declined), Squamish First Nation (unable to attend)

Objectives: Develop a plan that will provide guidance to the physical development of Capilano University for the next 10-20 years.
In doing so, fulfill the requirements for accreditation.
Support the University's vision by following key design drivers (see attached).
Identify and discuss participant and stakeholder issues and opportunities.
Develop draft campus land use concepts.
Create a network for ongoing collaboration on future campus planning initiatives.

Key Components: Land use, Character, Design, Vision and Community

Project History: Started in the Fall 2011 with Executive and CSU meetings.

        March 2012 Open House will present ideas.

        April 2012-Final Plan

Issues (identified in early focus groups):

Desire for more welcoming heart of campus (seen as Cafeteria/Library)
Community Garden
Pub and Gathering Places
Accessibility
Sustainability and the environment
Community - noise and traffic
Fitting in with the District's growth plans (e.g. Lower Lynn Town Centre)
Gateway (entrance to campus)

Opportunities and Constraints:

Situation within a natural environment
Campus woodland and protected wetlands
Protection of forest areas
Sustainable redevelopment of older campus buildings
Improve character of gateway, change gateway location
Flow of people between gathering and outdoor spaces
Strengthen sense of place
Traffic Flow and Bus Loops (nodes of arrival on campus and accessibility)
Connecting North and South Campus
Public Realm Improvement
Hard and Soft Landscaping
Working with neighbours and stakeholders (traffic, noise, loading)
BC Hydro-Right of Way
Evacuation Routes
Student Residences
Land Leased from District – parking lots and playing field
Parking – redesign to minimize unproductive land and to maximize land value
On campus mixed-use services/retail – to diversity land use and to support people on campus
Possibility of increasing the number of students in the areas of Continuing Education,
     International Studies, and Summer Programming.
Open our doors more to the community

Discussion Questions:

1. What three qualities make a great campus experience?
2. Where is the front door or gateway to the University?
3. Where is, or should be, the main gathering place (or heart) of the campus? What features should a gathering place have?
4. A community garden has been suggested for the campus for the benefit of students, children in the Children's Centre, staff, and others. Where do you think this may be best located?
5. Housing for Capilano students is anticipated as a possible future land use. Where do you think student housing should be located?
   a. On campus (southern part, northern part, other)

b. Off campus (Mt. Seymour Parkway, Lower Lynn Town Centre, other)
6. Which parking strategy do you favour for the University?
    a. Surface, structured
    b. Structured parkade – multi-story
    c. Below grade, as new buildings are developed (possible in conjunction with other uses such as residences or classrooms)
    d. Strategy that focuses on reducing parking requirements and/or encourages more transit and bike use. (The Mayor's idea was no parking on campus and a gondola!)
7. How can the bicycle and pedestrian network be improved on campus?
8. How can university land uses be better integrated and/or separated from the adjacent community? Are there specific areas for improvements? What three principles should be followed in order to better integrate or separate the University with adjacent communities as growth occurs over time?
9. How might the character or role of this campus change if expansion occurs at other campuses (e.g. Squamish, Sechelt, Londsdale Quay)?

Attachments: Map and Vision

Repectfully submitted by: Lynne Moran and Cheryl Schreader